|  |
| --- |
|  |
| Y8 Ethics:  Research Task |
| Name: |

|  |
| --- |
| Summer term 2022 |

Research task instructions

1. In your groups you need to select an ethical issue to research. I have put lots of resources on the google classroom for you to use. However, you can also use your notes and resources from previous lessons to help you too.
2. Once you have selected the ethical issue that you are going to present to the rest of the class. You need to create a research question about that ethical issue.
3. In your groups, you then need to consider what makes your ethical issue controversial
4. How have religious groups responded to the issue? (you need at least two different ones)
5. How have non-religious groups/people responded to the issue? (think about the philosophers we have looked at)
6. Your own view on the question (if different members of your group have different views then explain why).
7. You need to produce a presentation, every member of your group must have a role and must speak. Your group must also produce a planning sheet (below is an example).

|  |
| --- |
| **Ethical issue:** Climate change |
| **Research question:** How far do religious attitudes towards the environment allow for the destruction of the environment? |
| **What makes this issue controversial**:   * Climate change has a catastrophic impact on the world around us and has disastrous implications for human beings. For example, climate refugees, drought, and food shortages. * Some people, such as the historian Lynn White have argued that Christianity is (at least part) responsible for climate change because Christianity advocates a dominion ethic other nature. White argues that Christianity teaches its followers that "it is God's will that man exploit nature for his proper ends". |
| **How religious groups have responded to the issue:**   * Modern ecological Christian thinkers do not think that because God has given human beings dominion they can use the world however they wish. * Some Christians would argue they should do more to combat climate change. Pope Francis published an encyclical Laudato Si, here Pope Francis calls on Christians to understand that climate change is largely man made and to look after the earth. * Other religious traditions don’t view the environment as something that humans can just ‘use’. For example, Hinduism teaches the interconnectedness of all things including humans and nature. Humans are therefore not separated from nature but part of it. |
| **How non-religious groups have responded to the issue:**   * Some philosophers such as Professor John Broome argues that it is not just religious attitudes towards the environment, but greed and self-interested that means that those in developed countries do not do enough to stop the destruction of the environment. |
| **My group’s view:**   * Religious attitudes towards the environment vary hugely and therefore it cannot be argued that religious attitudes towards the environment allow for the destruction of the environment. |

Research task checklist and responsibilities

|  |  |  |
| --- | --- | --- |
| Group: | | |
| Role | Description of what the role entails (tick when complete) | Person responsible for this role. This means they are responsible, it does not mean that they have to do this role on their own! |
| Researching the ethical issue | Finding out about the ethical issue ☐  Finding out why the ethical issue is controversial ☐  Coming up with a research question that is agreed upon by the rest of the group ☐ |  |
| Researching religious views | Research the different religious responses to the ethical issue/research question ☐  Research the different denominational views about the issue/research question ☐  Compare the similarities and differences between the different religious responses to the ethical issue/research question. ☐ |  |
| Researching non-religious views | Research the different non-religious responses to the ethical issue/research question ☐  Compare the similarities and differences between the different non-religious responses to the ethical issue/research question. ☐  Compare the similarities and differences between religious and non-religious responses to the ethical issue/question. ☐ |  |
| Presentation | Design the presentation that will be used to present to the rest of the class ☐  Write a script that will be used for the presentation ☐  Talk to the rest of the group and complete the planning sheet ☐ |  |

*You all need to decide what your view is and why!*

Research task planning document

|  |
| --- |
| **Ethical issue:** |
| **Research question:** |
| **What makes this issue controversial**: |
| **How religious groups have responded to the issue:** |
| **How non-religious groups have responded to the issue:** |
| **My group’s view:** |

Animal experimentation

**Examples of research questions:**

How far do religious and non-religious groups agree on the use of animals for medical experimentation?

To what extent do non-religious, Abrahamic and dharmic faiths (Sikhi, Hinduism, Buddhism) have different views on the use of animals for experimentation?

**The issue and why it is controversial:**

<https://www.bbc.co.uk/ethics/animals/using/experiments_1.shtml>

<https://www.theguardian.com/environment/2021/aug/19/hundreds-of-uk-and-eu-cosmetics-products-contain-ingredients-tested-on-animals>

<https://www.theguardian.com/science/2021/aug/11/uk-could-allow-animal-tests-for-cosmetic-ingredients-for-first-time-since-1998>

<https://www.rspca.org.uk/adviceandwelfare/laboratory/reducingsuffering>

<https://www.reonline.org.uk/knowledge/16-ethics/animal-experimentation/>

**Christian views (remember you can use your notes too!):**

<https://www.bbc.co.uk/religion/religions/christianity/christianethics/animals_1.shtml>

**Islamic views**

[**https://www.bbc.co.uk/religion/religions/islam/islamethics/animals\_1.shtml#:~:text=Experiments%20on%20animals,be%20judged%20according%20to%20intention**](https://www.bbc.co.uk/religion/religions/islam/islamethics/animals_1.shtml#:~:text=Experiments%20on%20animals,be%20judged%20according%20to%20intention)**.**

**Jewish views:**

<https://www.bbc.co.uk/religion/religions/judaism/jewishethics/animals_1.shtml>

**Hindu views:**

[**https://www.bbc.co.uk/religion/religions/hinduism/hinduethics/animal.shtml**](https://www.bbc.co.uk/religion/religions/hinduism/hinduethics/animal.shtml)

**Buddhist views:**

[**https://www.bbc.co.uk/religion/religions/buddhism/buddhistethics/animals.shtml#:~:text=Experimenting%20on%20animals,may%20have%20for%20human%20health**](https://www.bbc.co.uk/religion/religions/buddhism/buddhistethics/animals.shtml#:~:text=Experimenting%20on%20animals,may%20have%20for%20human%20health)**.**

**Sikhi views**

[**https://www.bbc.co.uk/bitesize/guides/zppykqt/revision/5#:~:text=Sikhs%20do%20not%20believe%20that,a%20part%20of%20God's%20creation%20.&text=Sikhs%20believe%20they%20live%20many,every%20person's%20and%20animal's%20soul**](https://www.bbc.co.uk/bitesize/guides/zppykqt/revision/5#:~:text=Sikhs%20do%20not%20believe%20that,a%20part%20of%20God's%20creation%20.&text=Sikhs%20believe%20they%20live%20many,every%20person's%20and%20animal's%20soul)**.**

**Non-religious views (don’t forget you can use some of the philosophers we have already looked at!)**

[**https://humanists.uk/campaigns/public-ethical-issues/animal-welfare/**](https://humanists.uk/campaigns/public-ethical-issues/animal-welfare/)

Using animals for food

**Examples of research questions:**

Why might religious and non-religious groups have different views about using animals for food?

To what extent do religious and non-religious groups agree on the use of animals for food?

**The issue and why it is controversial:**

[**https://www.bbc.co.uk/ethics/animals/using/eating\_1.shtml#:~:text=If%20you%20accept%20that%20animals,as%20an%20end%20in%20itself**](https://www.bbc.co.uk/ethics/animals/using/eating_1.shtml#:~:text=If%20you%20accept%20that%20animals,as%20an%20end%20in%20itself)**.**

[**https://www.theguardian.com/news/2019/jan/28/can-we-ditch-intensive-farming-and-still-feed-the-world**](https://www.theguardian.com/news/2019/jan/28/can-we-ditch-intensive-farming-and-still-feed-the-world)

[**https://www.animal-ethics.org/animals-used-food-introduction/**](https://www.animal-ethics.org/animals-used-food-introduction/)

**Christian views (remember you can use your notes too!):**

<https://www.bbc.co.uk/religion/religions/christianity/christianethics/animals_1.shtml>

**Islamic views**

[**https://www.bbc.co.uk/religion/religions/islam/islamethics/animals\_1.shtml#:~:text=Experiments%20on%20animals,be%20judged%20according%20to%20intention**](https://www.bbc.co.uk/religion/religions/islam/islamethics/animals_1.shtml#:~:text=Experiments%20on%20animals,be%20judged%20according%20to%20intention)**.**

**Judaism**

[**https://www.bbc.co.uk/religion/religions/judaism/jewishethics/animals\_1.shtml**](https://www.bbc.co.uk/religion/religions/judaism/jewishethics/animals_1.shtml)

**Hindu views:**

[**https://www.bbc.co.uk/religion/religions/hinduism/hinduethics/animal.shtml**](https://www.bbc.co.uk/religion/religions/hinduism/hinduethics/animal.shtml)

**Buddhist views:**

[**https://www.bbc.co.uk/religion/religions/buddhism/buddhistethics/animals.shtml#:~:text=Experimenting%20on%20animals,may%20have%20for%20human%20health**](https://www.bbc.co.uk/religion/religions/buddhism/buddhistethics/animals.shtml#:~:text=Experimenting%20on%20animals,may%20have%20for%20human%20health)**.**

**Sikhi views**

[**https://www.bbc.co.uk/bitesize/guides/zppykqt/revision/6#:~:text=Slaughter%20of%20animals&text=The%20Rahit%20Maryada%20forbids%20Sikhs,Halal%20meat%20is%20therefore%20forbidden**](https://www.bbc.co.uk/bitesize/guides/zppykqt/revision/6#:~:text=Slaughter%20of%20animals&text=The%20Rahit%20Maryada%20forbids%20Sikhs,Halal%20meat%20is%20therefore%20forbidden)**.**

**Non-religious views (don’t forget you can use some of the philosophers we have already looked at!)**

<https://www.vox.com/2015/8/9/9122907/meat-ethics> - this article contains lots of different philosophical views!

Christine Korsgaard - <https://green.harvard.edu/news/ethics-eating-animals>

Climate change

**Examples of research questions:**

To what extent do religious and non-religious groups agree that we must prevent climate change?

How far do religious and non-religious people view the environment as something humans can control?

Why might religious and non-religious people have different views about the environment?

**The issue and why it is controversial:**

**What is climate change -** [**https://www.un.org/en/climatechange/what-is-climate-change**](https://www.un.org/en/climatechange/what-is-climate-change)

**Migration due to climate change -** [**https://www.weforum.org/agenda/2021/06/climate-refugees-the-world-s-forgotten-victims/**](https://www.weforum.org/agenda/2021/06/climate-refugees-the-world-s-forgotten-victims/)

**The effects of climate change -** [**https://www.metoffice.gov.uk/weather/climate-change/effects-of-climate-change**](https://www.metoffice.gov.uk/weather/climate-change/effects-of-climate-change)

**Christian views (remember you can use your notes too!):**

<https://www.pewresearch.org/science/2015/10/22/religion-and-views-on-climate-and-energy-issues/>

<https://www.faithplans.org/post/prayer-for-the-day-during-cop26-christianity>

<https://www.bbc.co.uk/news/world-europe-59075041>

<https://www.bbc.co.uk/news/av/science-environment-56001191>

**Islamic views**

[**https://theconversation.com/why-taking-action-on-climate-change-is-an-islamic-obligation-171111#:~:text=According%20to%20Islamic%20law%2C%20containing,Muslim%20people%2C%20organisations%20and%20governments**](https://theconversation.com/why-taking-action-on-climate-change-is-an-islamic-obligation-171111#:~:text=According%20to%20Islamic%20law%2C%20containing,Muslim%20people%2C%20organisations%20and%20governments)

[**https://www.islamic-relief.org.uk/6-climate-lessons-from-the-quran-and-hadith/**](https://www.islamic-relief.org.uk/6-climate-lessons-from-the-quran-and-hadith/)

[**https://www.abc.net.au/religion/islamic-environmental-ethic/10233070**](https://www.abc.net.au/religion/islamic-environmental-ethic/10233070)

**Judaism**

[**https://www.amacad.org/publication/nature-sources-judaism**](https://www.amacad.org/publication/nature-sources-judaism)

[**https://www.reformjudaism.org/jewish-views-environment**](https://www.reformjudaism.org/jewish-views-environment)

**Hindu views:**

[**https://www.interfaithsustain.com/hindu-faith-statement-on-the-environment/**](https://www.interfaithsustain.com/hindu-faith-statement-on-the-environment/)

[**https://www.huffpost.com/entry/10-hindu-environmental-te\_b\_846245**](https://www.huffpost.com/entry/10-hindu-environmental-te_b_846245)

**Buddhist views:**

[**https://www.cornellpress.cornell.edu/buddhism-and-climate-change/**](https://www.cornellpress.cornell.edu/buddhism-and-climate-change/)

**Sikhi views**

[**https://ecosikh.org/sikh-statement-on-climate-change/**](https://ecosikh.org/sikh-statement-on-climate-change/)

**Non-religious views (don’t forget you can use some of the philosophers we have already looked at!)**

[**https://humanists.uk/humanist-climate-action/why-humanist-climate-action/#:~:text=Humanist%20Climate%20Action%20seeks%20to,destruction%20of%20the%20natural%20environment**](https://humanists.uk/humanist-climate-action/why-humanist-climate-action/#:~:text=Humanist%20Climate%20Action%20seeks%20to,destruction%20of%20the%20natural%20environment)**.**

[**https://www.theguardian.com/environment/2021/nov/18/ten-ways-confront-climate-crisis-without-losing-hope-rebecca-solnit-reconstruction-after-covid**](https://www.theguardian.com/environment/2021/nov/18/ten-ways-confront-climate-crisis-without-losing-hope-rebecca-solnit-reconstruction-after-covid)